

Facebook Activities



A “Fakebook” Activity to be used on any Novel or Story

YOUR NAME:

DATE:

PERIOD:

Fakebook.com



Home

Profile

Account

NAME: _____

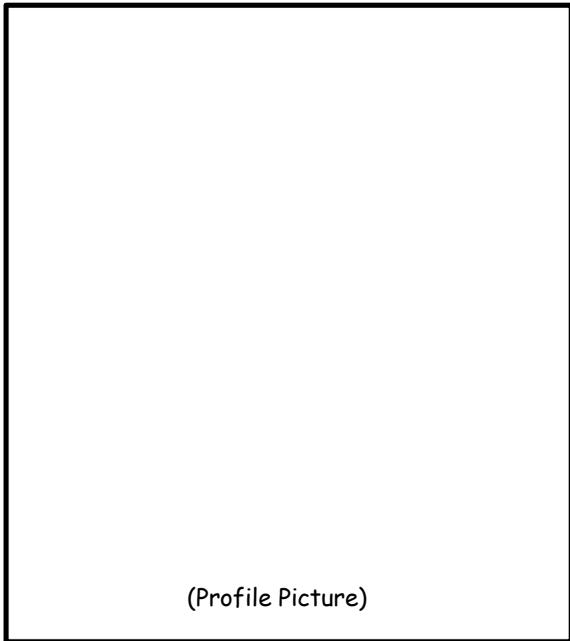
Lives in: _____

Relationship status: _____

Original home: _____

Born on: _____

Works as: _____

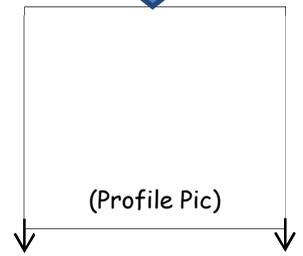


(Profile Picture)

Share: Status Photo Link

What's on your mind? (Write below):

People you may know



(Profile Pic)

(Name of person)

Events

Event Title/Description: _____

↑

(Day of Month)

Event Date: ____ / ____ / ____

Month Day Year

RSVP: Yes ♦ No ♦ Maybe

Event Title/Description: _____

↑

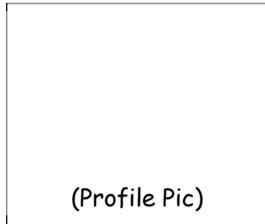
(Day of Month)

Event Date: ____ / ____ / ____

Month Day Year

RSVP: Yes ♦ No ♦ Maybe

Friends



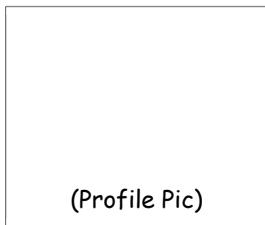
(Profile Pic)

Name: _____

Lives in: _____

Original home: _____

Works as: _____



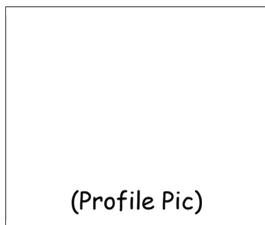
(Profile Pic)

Name: _____

Lives in: _____

Original home: _____

Works as: _____



(Profile Pic)

Name: _____

Lives in: _____

Original home: _____

Works as: _____

Comments from Friends

→ Name of this person: _____

↑

(Pic of Person)

Comment from this person:

Fakebook Student Instructions

- ✓ Complete the fakebook page on a character that your teacher assigns.
- ✓ You must draw pictures of characters where it asks you for pictures and “pics.”
- ✓ You must fill in as much information as you know is true for the main character.
- ✓ Likewise, you must fill in as much information as you know is true for the other characters that you mention.
- ✓ At your teacher’s discretion, you may use your imagination to make-up some information; however, make sure that your made-up information is believable.
- ✓ Keep it appropriate if you want credit.
- ✓ You will be graded on believability of information, creativity, and work effort.



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FAKEBOOK GRADING RUBRIC

Student's name: _____

Criteria	Grade
1. The fakebook's main character was depicted using credible information/illustrations.	5 4 3 2 1 0
2. The fakebook's extra characters, the main character's friends, were depicted using credible information/illustrations.	5 4 3 2 1 0
3. The fakebook page demonstrates clear work effort. The page was designed with thoughtfulness and it shows the best effort of the student.	5 4 3 2 1 0
4. The fakebook page demonstrates clear, creative energy.	5 4 3 2 1 0
5. <i>Optional grading criteria.</i> At the teacher's discretion, students were allowed to include made-up information. Although made-up, this information was believable and fit well within its given context.	5 4 3 2 1 0
Total Grade:	



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